



Education
and Training

LIVING OUR
VALUES
EVERYDAY



CURRICULUM POLICY

Wellington Secondary College provides a challenging and holistic educational program that encourages all students to develop the skills, knowledge and values to become independent thinkers and responsible global citizens.

WSC offers a curriculum that is responsive to evidence based research and is founded on the Victorian Curriculum, Study Designs created by the Victorian Curriculum Assessment Authority and the DET Framework for Improving Student Outcomes.

AIMS

- All students to be literate, numerate and innovative thinkers who are focused on self-improvement
- Challenge and support all students to continually improve their learning outcomes
- Develop every student's knowledge and skills to enable them to become responsible global citizens

IMPLEMENTATION

Wellington Secondary College will:

- Provide a range of curriculum programs to support individual student pathways
- Provide an Instructional Model that supports the Framework for Improving Student Outcomes and the Principles of Excellence in Teaching and Learning; and is comprised of:
 - Truths about Learning
 - The Wellington Way Lesson Narrative for Effective Teaching and Learning
 - How Do We Know We are Making a Difference?
 - Theory of Action
 - Strategies for a Successful Classroom
 - High Impact Teaching Strategies
- Provide opportunities for the students to engage with the local and global community
- Promote student voice through student leadership and personal development opportunities
- Provide learning spaces that encourage collaboration and flexibility in the delivery of curriculum
- Promote strategies and protocols that support Student Wellbeing and Inclusion
- Ensure that we have effective protocols and practices relating to Assessment and Reporting, including a WSC Matrix for Levels of Performance Year 7 to 10, VCE and VCAL
See Continuous Assessment and Reporting Guide and Senior School Handbook
- Provide specialist programs including:
 - EAL Support Classes,
 - Wellington Intensive English Language Class
 - High Flyers Program Years 7 to 9 for Deep Learning and 21st Century skills and knowledge
 - Empowering Literacy
 - Year 9 Global Citizenship: Connecting with Our World

- Promote Internationalisation of Education through:
 - Language Programs for French and Chinese including access to Victorian Young Leaders to China and Language Immersion Trip to New Caledonia
 - International Student Program
- Regularly audit Learning Tasks through Compass
- Ensure the time allocation to each Curriculum Area reflects College priorities and in particular our Literacy and Numeracy strategies that align with our Strategic Plan
- **See Curriculum Offerings and Time Allocations document**
- Reflect on and review current teaching and learning practices through the Lesson Narrative for Effective Teaching and Learning, the Professional Learning Policy, College AIP Priorities on an annual basis through the Curriculum Executive, the Curriculum Team and each Curriculum/Learning Area
See WSC Lesson Narrative and WSC Professional Learning Policy

Teachers will:

- Teach a curriculum that is differentiated to facilitate for all students to make learning growth Document and evaluate curriculum programs on an annual basis to provide a consistent educational experience
See WSC Curriculum Maps and Unit Planners
- Submit proposals for new subject offerings/electives to the Curriculum Executive at least six months prior to implementation
- Implement curriculum according to current Department of Education guidelines
- Implement DET Literacy and Numeracy strategies in the classroom
- Implement High Impact Teaching Strategies through the WSC Instructional Model
- Use data and current educational research to inform teaching and learning practices
- Implement an agreed WSC College Instructional Model and WSC lesson Narrative
- Employ a range of assessment strategies For, As and Of Learning
- Integrate Digital Technologies into learning and teaching practices where most effective
- Incorporate classroom strategies that promote critical thinking, creativity, communication and collaboration
- Provide continuous feedback on student learning Engage in a range of Professional Learning activities on a regular basis that build teacher capacity
- Work collaboratively to implement the Curriculum Policy through the Curriculum Team
- Ensure that Curriculum programs, processes and protocols are inclusive of all students and are compliant with Child Safe Policies

REVIEW CYCLE

This policy was last updated in March 2018 and is scheduled for review in March 2019.