



Education
and Training

LIVING OUR
VALUES
EVERYDAY



CURRICULUM STATEMENT

Wellington Secondary College is committed to providing its community with a curriculum that is focused on creating self-actualised and life-long learners. We are guided by the Education State 'Framework for Improving Student Outcomes', The Victorian Curriculum F to 10, the Victorian Certificate for Education (VCE) and the Victorian Certificate of Applied Learning (VCAL). We believe that our curriculum must be future focused to ensure that our students have the skills and knowledge to engage effectively as global citizens in their post school lives. We use a variety of tools and templates to map and document our curriculum at 7 to 12. We use Compass as our platform for delivering Learning and Assessment Tasks. It is also our vehicle for Continuous Assessment and Reporting at Years 7 to 12.

At Years 7 to 10, we use the Victorian Curriculum to articulate what students should know and be able to do. Our Learning Areas comprise of: English, Mathematics, Science, Technologies, The Arts, Health & Physical Education, Humanities, Languages, WIELC (Wellington Intensive English Language Class), and Empowering Literacy. In addition, four General Capabilities are incorporated in the Curriculum: Critical and Creative Thinking, Ethical Capability, Intercultural Capability, and Personal and Social Capability. Our High Flyer Program at Years 7 to 9 promotes critical thinking and problem solving across the curriculum.

At Years 9 and 10, students are given the opportunity to select semester-length electives, or subjects as an Advanced Placement in Units 1 and 2 as well as core subjects. The elective program is designed to enhance and broaden students' knowledge and skills before specialisation occurs at Years 11 and 12. Core subjects in Years 9 and 10 provide a solid foundation for students to pursue VCE studies in Year 11 and 12. Furthermore, at Year 9, all students undertake our Global Citizenship program which focuses on the key skills of: Collaboration, Communication, Creative Problem Solving and Critical Thinking which empowers students to select local or global issues to enhance their problem-solving skills using the Design Thinking process, the Essential Fluencies and Inquiry-based learning.

All subject offerings are reviewed on an annual basis through our Curriculum Areas and Curriculum Team.

This policy was last updated in March 2018 and is scheduled for review in March 2019.