



THEORY OF ACTION

If, as an educational community, we implement the Wellington Secondary College Instructional Model for Effective Teaching and Learning then we will improve the learning outcomes for all our students.

Purpose:

To empower and motivate young people to engage in collaborative and deep learning with others that will equip them to meet the challenges of the 21st century global community by:

- Questioning
- Exercising Empathy
- Problem Solving

Context:

Wellington Secondary College is a large co-educational school located in the city of Monash that provides programs for students in Years 7 to 12. The College has a strong enrolment base with a current population of approximately 1800 students. The cultural diversity of the College is one of the most prominent in Melbourne. Additional to the local intake, the College has a very established International Students Program. The Wellington community also includes more than 150 teaching and support staff.

Core Values:

Wellington is founded on three core values which guide the moral compass for all members of its community: Caring, Striving and Learning.

To care for the wellbeing of others is reflected in our educational landscape of respectful relationships within a safe and orderly environment that celebrates cultural diversity.

To strive to achieve one's best is the signature of the Wellington community where personal growth, challenge and endeavour are the hallmarks of success.

To learn to be a life-long learner is our goal for our students so that they have the skills and mindset for happy and successful lives.