



***The Wellington  
Secondary  
College  
Instructional Model  
For Effective Teaching  
And  
Learning***



## ***THEORY OF ACTION***

If, as an educational community, we implement the Wellington Secondary College Instructional Model for Effective Teaching and Learning then we will improve the learning outcomes for all our students.

### **Purpose:**

To empower and motivate young people to engage in collaborative and deep learning with others that will equip them to meet the challenges of the 21<sup>st</sup> century global community by:

- Questioning
- Exercising Empathy
- Problem Solving

### **Context:**

Wellington Secondary College is a large co-educational school located in the city of Monash that provides programs for students in Years 7 to 12. The College has a strong enrolment base with a current population of approximately 1800 students. The cultural diversity of the College is one of the most prominent in Melbourne. Additional to the local intake, the College has a very established International Students Program. The Wellington community also includes more than 150 teaching and support staff.

### **Core Values:**

Wellington is founded on three core values which guide the moral compass for all members of its community: Caring, Striving and Learning.

To care for the wellbeing of others is reflected in our educational landscape of respectful relationships within a safe and orderly environment that celebrates cultural diversity.

To strive to achieve one's best is the signature of the Wellington community where personal growth, challenge and endeavour are the hallmarks of success.

To learn to be a life- long learner is our goal for our students so that they have the skills and mindset for happy and successful lives.



## ***TRUTHS ABOUT LEARNING***

Every student has learning potential if their individual needs are catered for

Self, peer and teacher assessment are essential to the learning process

The process of learning should be stimulating, engaging and enjoyable

Learning happens when there are positive relationships and rapport between students and teachers

Everyone is capable of learning



## **WSC LESSON NARRATIVE FOR EFFECTIVE TEACHING AND LEARNING**

1. Teachers facilitate student learning by analysing data as well as continuous assessment and reporting practices
2. Teachers connect with their students on a one-to-one level to develop positive relationships within a 21<sup>st</sup> Century Learning Environment, including 'Student Voice', and focus on:
  - Critical Thinking
  - Collaboration
  - Creative Problem Solving
  - Communication
3. Teachers and Students endorse "The Wellington Way" and the Code of Conduct to provide a safe and orderly environment
4. Teachers monitor attendance and follow up on identified wellbeing and academic concerns
5. Teachers adopt consistent teaching and learning protocols by facilitating:
  - Learning Intentions
  - Success Criteria
  - 'Do Now' Activities for Effective Writing
  - Timely and Purposeful Feedback for Improvement
  - Reflection Time
  - High Impact Teaching Strategies
  - Appropriate Digital Technologies
6. Teachers document and facilitate differentiated teaching and learning at the point of need
7. Students come to class with the appropriate resources ready to learn
8. Students are empowered to clarify understanding, ask questions and achieve their potential



Education  
and Training

LIVING OUR  
VALUES  
EVERYDAY



# STRATEGIES FOR A SUCCESSFUL CLASSROOM

Be punctual

Begin with a clearly articulated learning focus

Create an orderly, positive and safe environment for learning

Circulate the learning space throughout the lesson

Be respectful of the learning space and its facilities

Mark the roll on Compass within the first 15 minutes

Clearly articulate the Wellington Way to Students

Seek support and advice when necessary

Check that students have required materials and follow through on those who don't

Ensure that Mobile Phone Policy is enforced

Be mindful of tone, and model inclusive and positive behaviours and respectful relationships

Close the lesson with a reflection, reference to future learning, home learning or preparation and that students check Compass for feedback, room changes and newsfeeds